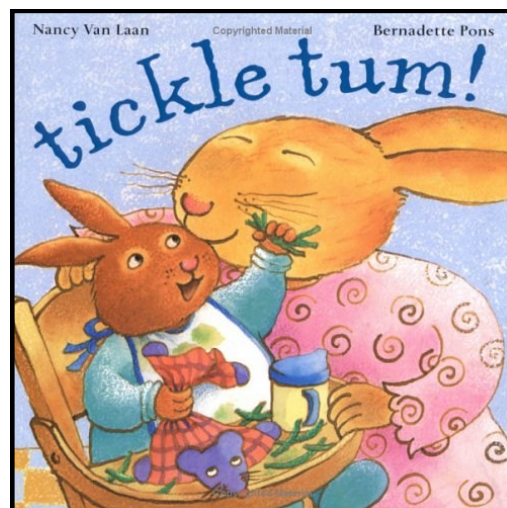
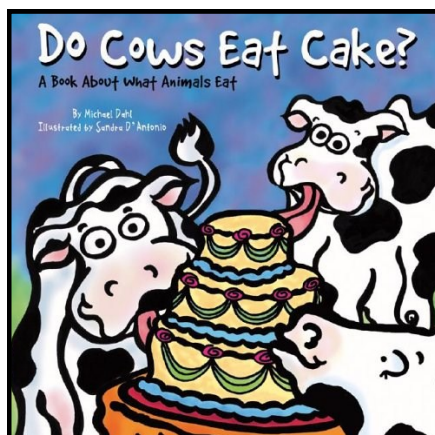
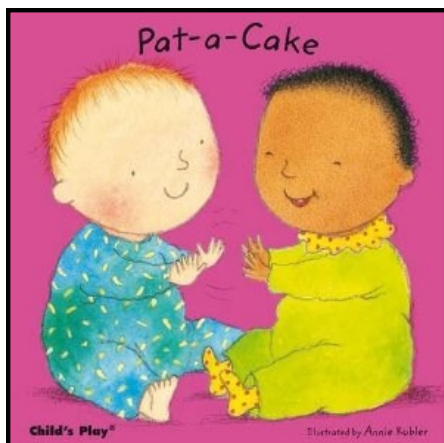
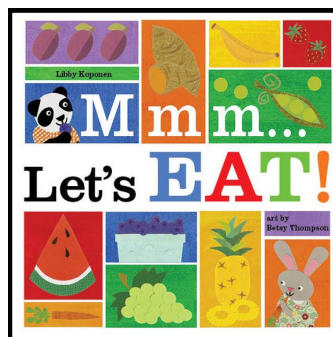


Storytime at Schlow

Baby & Me and Tales for Twos
September 29 - October 1, 2014
Theme: What's Cookin'?



Today's books:



Songs

Opening (Closing) Song: Happy Day

(tune: "Twinkle, Twinkle, Little Star")

It's a happy, happy day
We can sing and we can play
Wiggle fingers, wiggle toes
Touch your tummy and your nose
Raise your arms and shout hooray! (goodbye!)
On this happy, happy day



I'm a Little Teapot

I'm a little teapot
Short and stout
Here is my handle (*one hand on hip*)
Here is my spout (*other arm out straight*)
When I get all steamed up
Hear me shout
Just tip me over and pour me out
(*lean over on your spout side*)



Vegetable Soup

(tune: "The Farmer in the Dell")

The soup is boiling up, the soup is boiling up
Stir slow, around we go
The soup is boiling up

First we add the broth, first we add the broth
Stir slow, around we go
The soup is boiling up

Now we add some carrots, now we add some carrots
Stir slow, around we go
The soup is boiling up

(Other vegetables)



Do You Know the Muffin Man?

Do you know the muffin man
The muffin man, the muffin man
Do you know the muffin man
Who lives on Drury Lane?

Yes, I know the muffin man
The muffin man, the muffin man
Yes, I know the muffin man
Who lives on Drury Lane



Action Rhymes and Fingerplays

Pudding on a Plate

Pudding on a plate, pudding on a plate
Wibble wobble, wibble wobble
(*rock from side to side*)

Pudding on a plate!

Candies in a jar, candies in a jar
Shake em up, shake em up
(*bounce up and down*)

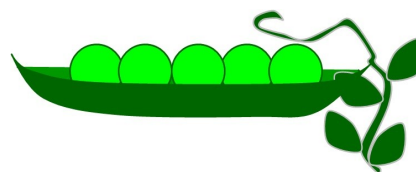
Candies in a jar!

Candles on a cake, candles on a cake
Blow em out, blow em out
(*blow gently on baby*)
Puff, puff, puff!



Five Little Peas

Five little peas in a pea pod pressed
(*hold hand in a fist*)
One grew, two grew and so did all the rest
(*put thumb and fingers up one by one*)
They grew and grew and did not stop
(*raise hand in the air very slowly*)
Until one day the pod went POP!
(*clap hands together on POP*)



Learning Continues at Home

Narrative Skills (telling stories, describing people, places, and events)



The ability to predict and to remember a sequence of events both help children on the road to becoming good readers. After reading a story, help your child practice by answering questions like these together: “What happened first?”, “How did the story end?”, and “What do you remember about the story?”

Saroj Ghoting

Continue the Fun...

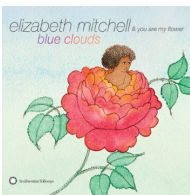
Cups, Cups, Cups

Store-bought toys aren't always a necessity when it comes to helping your child practice important motor skills...or just having fun! Collect a variety of cups from your kitchen and let your child be creative. Stack them, group them by color or size, or make a train with them. And, if you introduce other toys into the play, the possibilities are endless!



Tired of listening to the same kids' songs over and over?

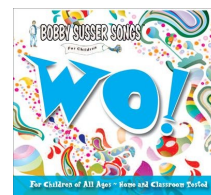
Check out our great CD collection! This week's recommendations include:



Blue Clouds
(J CD MIT)



Sing Me Your Story
(J CD TWO)



Wo!
(J CD SUS)

What's Happening at Schlow?



Storytime Registration - Session 2

Monday, October 6 - Beginning at 9am

Stop by the Library or give us a call at 814.235.7817 to register for the second storytime session. Check our Fall Calendar to make sure the specific dates work for you!



Please visit schlowlibrary.org/children/events for more upcoming programs.