



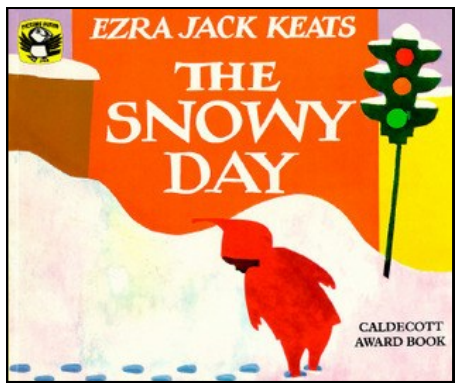
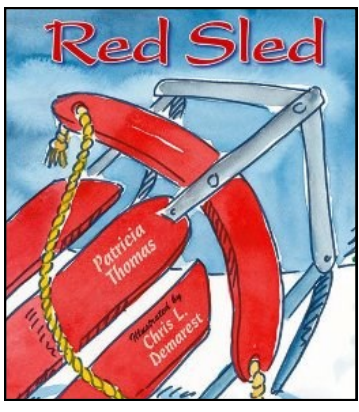
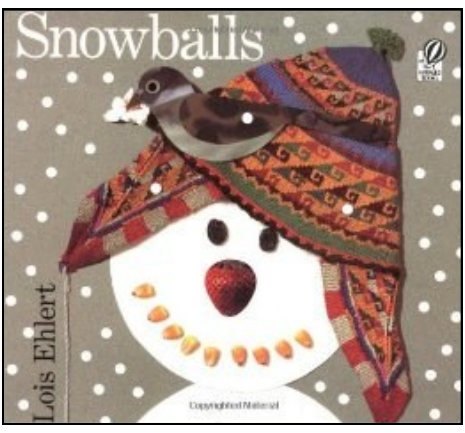
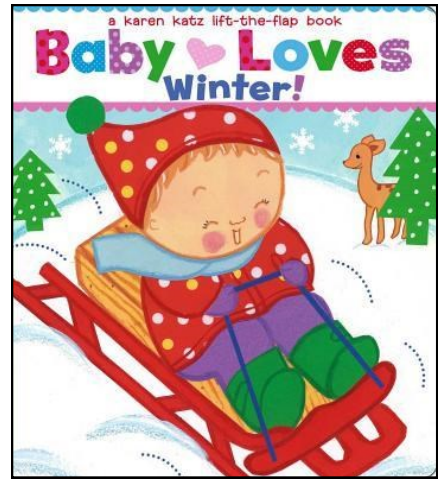
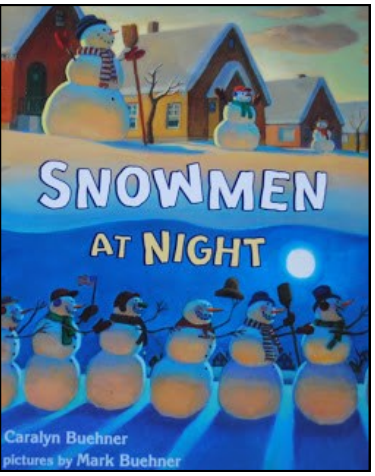
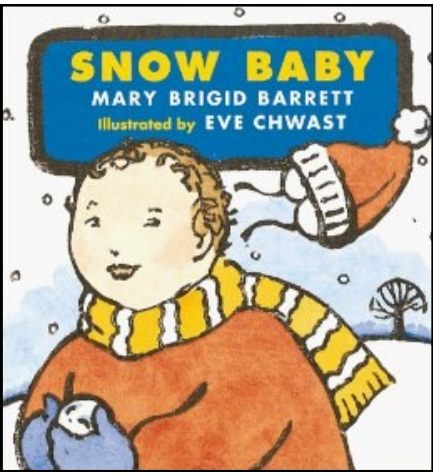
# Storytime at Schlow

Week 1: January 18-19, 2016

Theme: Snow!

Babies & Toddlers

## Today's books:



# Songs

## Opening (Closing) Song: Happy Day

(tune: "Twinkle, Twinkle, Little Star")

It's a happy, happy day

We can sing and we can play

Wiggle fingers, wiggle toes

Touch your tummy and your nose

Raise your arms and shout hooray! (goodbye!)

On this happy, happy day



## Snowkey Pokey

You put your right mitten in

You take your right mitten out

You put your right mitten in and you shake it all about

You do the snowkey pokey and you turn yourself around

That's what it's all about!

Left mitten / Right boot / Left boot / Hat / Snowself

## Little Blue Sled

(tune: "Bumping Up and Down in My Little Red Wagon")

Bumping up and down in my little blue sled

Bumping up and down in my little blue sled

Bumping up and down in my little blue sled

Won't you be my darling?

Snow's coming down on my little blue sled

Waving to my friends on my little blue sled

## Dance Like Snowflakes

(tune: "Where is Thumbkin?")

Dance like snowflakes

Dance like snowflakes

In the air, in the air

Whirling, whirling, twirling

Whirling, whirling, twirling

To the ground, to the ground



# Action Rhymes and Fingerplays

## Open, Shut Them

Open, shut them

Open, shut them

Give a little clap, clap, clap

Open, shut them

Open, shut them

Put them in your lap, lap, lap

Creep them, crawl them, creep them, crawl them

Right up to your chin, chin, chin

Open wide, your little mouth - ahhhh

But do not let them in, in, in!



## A Chubby Little Snowman

A chubby little snowman

Had a carrot nose

Along came a bunny

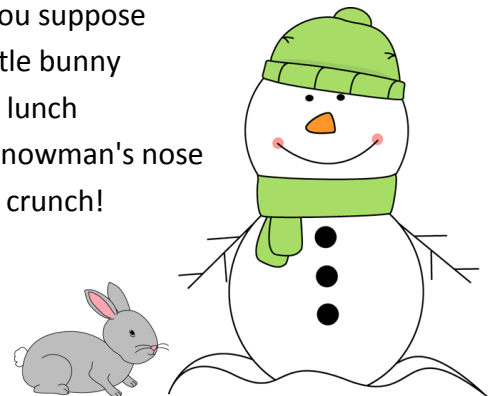
And what do you suppose

That hungry little bunny

Looking for his lunch

Ate that little snowman's nose

Nibble, nibble, crunch!



# Learning Continues at Home!



## Phonological Awareness (hearing the smaller sounds within words)

Did you know that singing is one way to help children learn the sounds in language which will eventually help them learn to sound out words? Songs have a distinct note for each syllable so children hear the rhythm of language and hear words broken down into parts.

- Saroj Ghoting

## Continue the Fun...

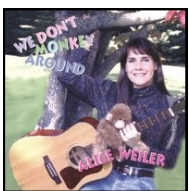
### Snowflake Paintings

Help your child make a snowflake painting! Adhere masking tape to a piece of white paper in the shape of a snowflake. Let your child paint the paper to his/her heart's content. When all of the paint has dried, peel off the masking tape to reveal the snowflakes!

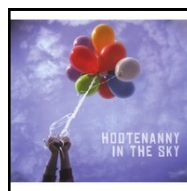


### Tired of listening to the same kids' songs over and over?

Check out our great CD collection! This week's recommendations include:



J CD WEI  
*We Don't  
Monkey Around*



J CD COU  
*Hootenanny  
in the Sky*



J CD SCH  
*Songs for Kids  
Like Us*

## What's Happening at Schlow?

### World Stories Alive

Saturday, January 23 at 11am  
Downsbrough Community Room  
Ages: 3-8



Experience stories, songs, and art in many languages with this fabulous storytime series.  
This week's featured language: Spanish

Please visit [schlowlibrary.org/children/events](http://schlowlibrary.org/children/events) for more upcoming programs.