

Storytime at Schlow

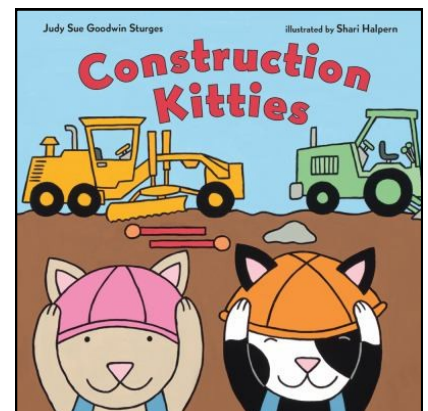
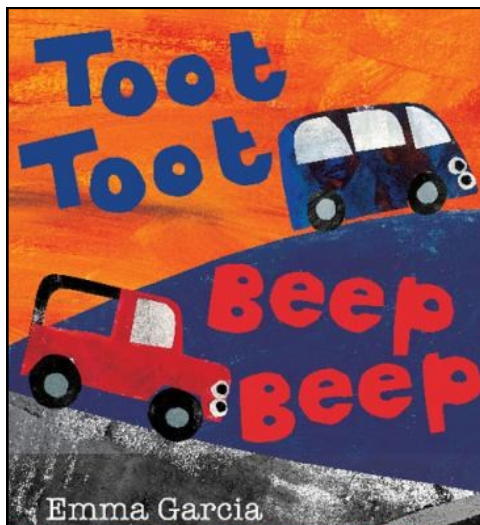
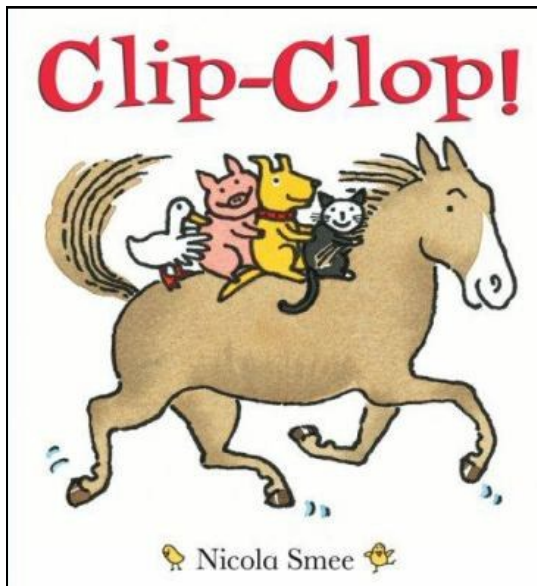
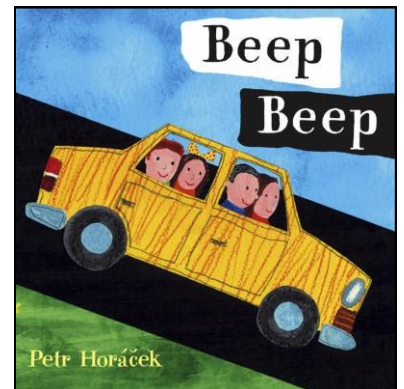
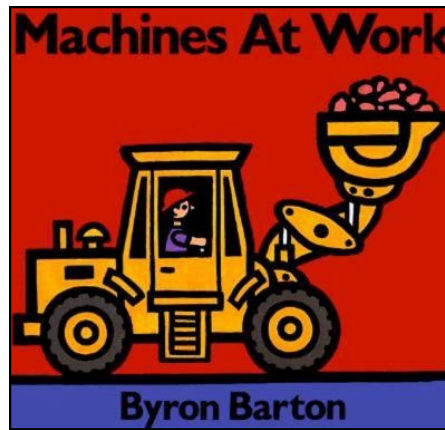
Baby & Me and Tales for Twos

November 3 & 4, 2014

Theme: Things That Go



Today's books:



Songs

Opening (Closing) Song: Happy Day

(tune: "Twinkle, Twinkle, Little Star")

It's a happy, happy day
We can sing and we can play
Wiggle fingers, wiggle toes
Touch your tummy and your nose
Raise your arms and shout hooray! (goodbye!)
On this happy, happy day

Row, Row, Row Your Boat

Row, row, row your boat,
Gently down the stream,
Merrily, merrily, merrily, merrily
Life is but a dream!



Little Red Caboose

Little red caboose, chug,
chug, chug,
Little red caboose, chug, chug, chug,
Little red caboose behind the train, train, train,
train,
Smokestack on its back, going down the track,
Little red caboose behind the train. WOO! WOO!



Wheels on the Bus

The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All through the town.

Wipers go swish...
Doors go open and shut...
Driver says "Move on back..."
People on the bus go up and down...
Horn on the bus goes beep...

Action Rhymes and Fingerplays

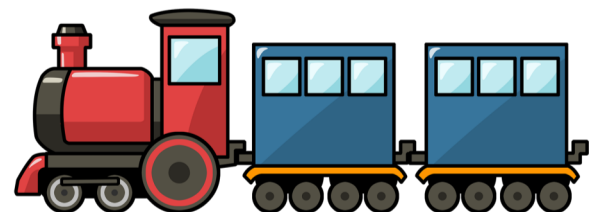
The Airplane

The airplane has great big wings
(*arms outstretched*)
Its propeller spins around and sings
"vvvvv!" (*make one arm go round*)
The airplane goes up (*lift arms*)
The airplane goes down (*lower arms*)
The airplane flies high (*arms outstretched, turn
body around*)
Over the town! (*fly around*)



This Little Train

This little train ran up the track.
(run fingers up one arm)
It went toot, toot, and then came back.
(run fingers back down)
The other train went up the track.
(repeat on other arm)
It went toot, toot, and then came back.



Learning Continues at Home



Vocabulary (Knowing the names of things and understanding feelings & concepts)

Why is it important for children to hear a wide range of vocabulary and to expose them to many words?

Children need to know the meaning of words to understand what they are reading.

When you think about it, you know if you are reading a word correctly if you have heard it before. You are sounding it out. The more words children hear, the more ready they will be to make connections between sounding out words and knowing they're pronouncing them correctly.

Continue the Fun...

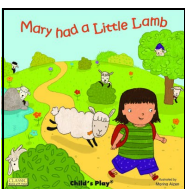
Playing Restaurant

Dramatic play - also known as make-believe or imaginative play - is a great time to learn new vocabulary. Whether you use your child's play kitchen or child-safe items in your household kitchen, open a family restaurant! Help your child make a written menu and set the table, providing the vocabulary for different types of food and utensils along the way.

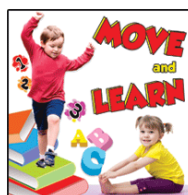


Tired of listening to the same kids' songs over and over?

Check out our great CD collection! This week's recommendations include:



Mary Had a Little Lamb
(J KIT AIZ)

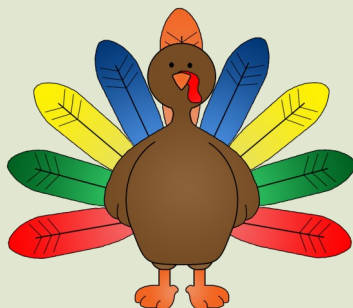


Move and Learn
(J CD MOV)



Are We There Yet?
(J CD VER)

What's Happening at Schlow?



Gobble Up a Good Book

Sunday, November 16 2pm-4pm

Give thanks for reading with leaf wreaths, turkey puppets, and more!

Please visit schlowlibrary.org/children/events for more upcoming programs.