# Storytime at Schlow

**Babies & Toddlers** 

Week 4: November 7 & 8 Theme: Owls and Other Birds

### Today's books:



**SCHLOW** 





### Songs

### **Opening (Closing) Song: Happy Day**

(tune: "Twinkle, Twinkle, Little Star")

It's a happy, happy day, We can sing and we can play. Wiggle fingers, wiggle toes. Touch your tummy and your nose. Raise your arms and shout HOORAY! On this happy, happy day.



#### Let's Go Riding in an Elevator

Let's go riding on an elevator, elevator, elevator, Let's go riding on an elevator, Come along with me! First floor, Second floor, Third floor, Fourth floor, Fifth floor.

And down, down, down, down!



#### Shake My Sillies Out

I've gotta shake, shake, shake my sillies out, Shake, shake, shake my sillies out, Shake, shake, shake my sillies out, And wiggle my waggles away! ...clap my crazies out

- ...jump my jiggles out
- ...yawn my sleepies out
- ...shake my sillies out

#### If You're Wearing Red Today

If you're wearing red today, red today, red today,

If you're wearing red today, please stand up!

(or sit down)

Repeat with other colors!



### Action Rhymes and Fingerplays

#### **Five Little Owls**

Five little owls on a moonlit night Five little owls are quite a sight Five little owls - Are you keeping score? One flew away! And then there were four Four little owls happy as can be One flew away, then there were three Three little owls calling who, who One flew away and that left two Two little owls, having lots of fun One flew away and that left one One little owl, and we are almost done He flew away and that leaves...none!

#### **Tap Your Sticks**

Tap your sticks, tap your sticks, 1, 2, 3! 1, 2, 3!

Can you tap your sticks, can you tap your sticks,

Just like me, just like me!



Tap your sticks, tap your sticks, Way up high! Way up high! Now bend down, now bend down, Tap the ground, tap the ground!

## Learning Continues at Home!



**Print Awareness** (Print Awareness includes knowing that print has meaning, knowing how to handle a book, and noticing print all around.)

Vocabulary is one of the early literacy skills that researchers say is important for children to have in order to learn to read. The more vocabulary children have the easier it will be for them to understand what they are reading. Vocabulary is knowing the names of things, feelings, concepts, and ideas.

### Continue the Fun... Print is all around us!

Find some examples of things in the room that have print on them, and explain to your child what the words are telling you. (The Exit sign means we go out through this door.) Ask your child to find other examples. As you are going home point out other examples of print, such as street signs, billboards, restaurant or business signs, etc.



### Apps for Laps!

Spending screen time together - talking and thinking about what you see and do - adds the most value and meaning for your child. Try one of these apps with your child at Schlow!



Marco Polo Weather

Wild About Reading -

Books are Grrreat!



Monkey Word School Adventure



Rounds: Parker Penquin







November 1 - 30, 2016



Register for the November Book Club and read all month long! Set your own goals and log your books throughout the month!

Please visit schlowlibrary.org/children for more upcoming programs.