



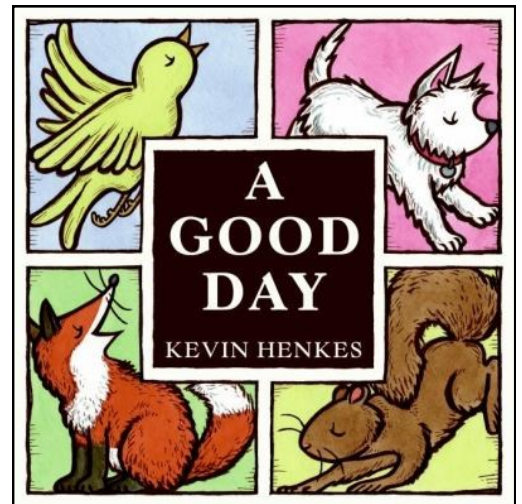
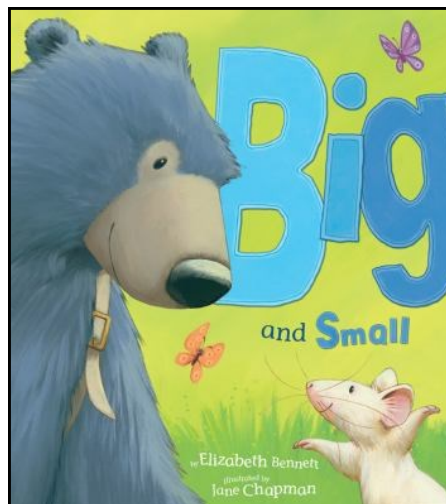
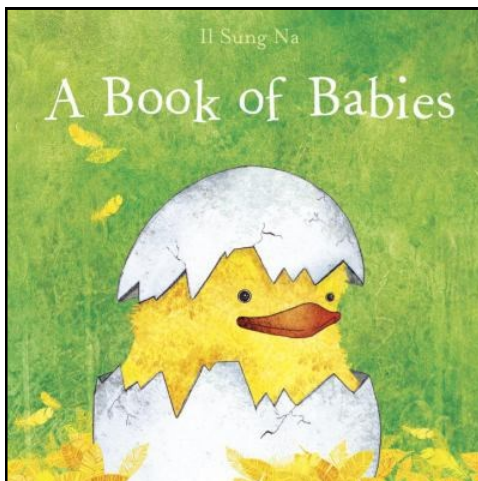
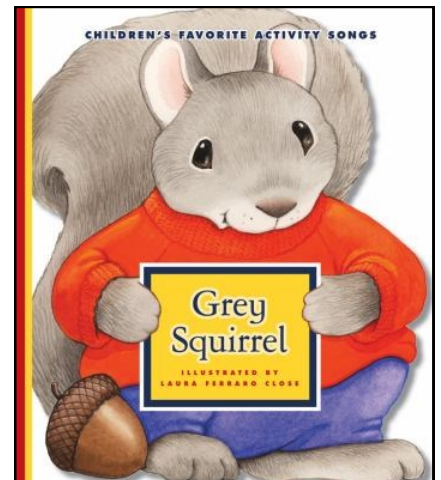
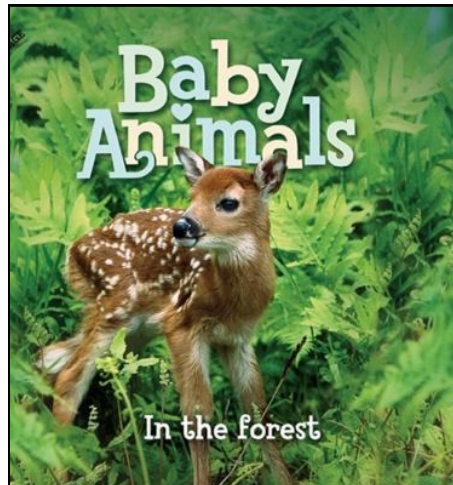
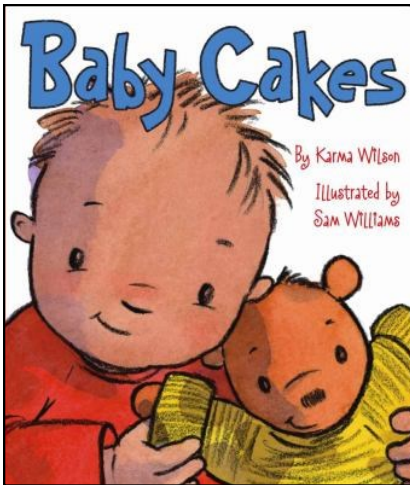
Storytime at Schlow

Babies & Toddlers

Week 4: October 3 - 5

Theme: Forest Animals

Today's books:



Songs

Opening (Closing) Song: Happy Day

(tune: "Twinkle, Twinkle, Little Star")

It's a happy, happy day

We can sing and we can play

Wiggle fingers, wiggle toes

Touch your tummy and your nose

Raise your arms and shout hooray! (goodbye!)

On this happy, happy day

If You Want to be an Owl

(Tune: If You're Happy & You Know It)

If you want to be an owl

Shout – Who! Who!

If you want to be an owl

Shout – Who! Who!

Then you get to sleep all day

And at night go out to play

If you want to be an owl

Shout – Who! Who!



I Went to Visit the Woods One Day

I went to visit the woods one day

And I saw a bear across the way

And what do you think I heard it say?

Grrr, grrr, grrr

Grrr, grrr, grrr

Bird - tweet

Owl - whooo



Let's Go Riding on an Elevator

Let's go riding on an elevator,

elevator, elevator,

Let's go riding on an elevator,

Come along with me!

First floor,

Second floor,

Third floor,

Fourth floor,

Fifth floor,

And down, down, down, down, down!

Action Rhymes and Fingerplays

Gray Squirrel

Gray squirrel, gray squirrel,

Swish your busy tail.

Gray squirrel, gray squirrel,

Swish your busy tail.

Wrinkle up your little nose,

Hold a nut between your toes,

Gray squirrel, gray squirrel,

Swish your busy tail.

I Saw a Little Bird

I saw a little bird go hop, hop, hop!

I said, "Little bird, won't you stop, stop, stop?"

I went over to the window to say, "How do you do?"

But he shook his little tail, and far away he flew!

Fly, fly, fly, fly away, little bird

Fly, fly, fly, fly away

I went over to the window to say, "How do you do?"

But he shook his little tail, and far away he flew!



Learning Continues at Home!

Narrative Skills (telling stories, describing people, places, and events)



The ability to predict and to remember a sequence of events both help children on the road to becoming good readers. After reading a story, help your child practice by answering questions like these together: “What happened first?”, “How did the story end?”, and “What do you remember about the story?”

Saroj Ghoting

Continue the Fun...

Cups, Cups, Cups

Store-bought toys aren't always a necessity when it comes to helping your child practice important motor skills...or just having fun! Collect a variety of cups from your kitchen and let your child be creative. Stack them, group them by color or size, or make a train with them. And, if you introduce other toys into the play, the possibilities are endless!



Apps for Laps!

Spending screen time together - talking and thinking about what you see and do - adds the most value and meaning for your child. Try one of these apps with your child at Schlow!



Bugs and
Bubbles



Go Away
Big Green
Monster



TinyHands
Raccoon
Treehouse

What's Happening at Schlow?



Storytime Registration

Monday, October 10 starting at 9am - Call or stop in to register!

Toddler Learning Centre Registration

Wednesday, October 12 starting at 9am - Call or stop in to register!

814.237.6236 x2 for the Children's

Please visit schlowlibrary.org/children/events for more upcoming programs.