

# Storytime at Schlow

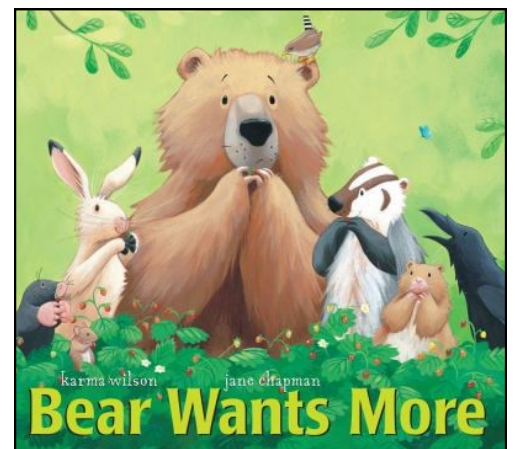
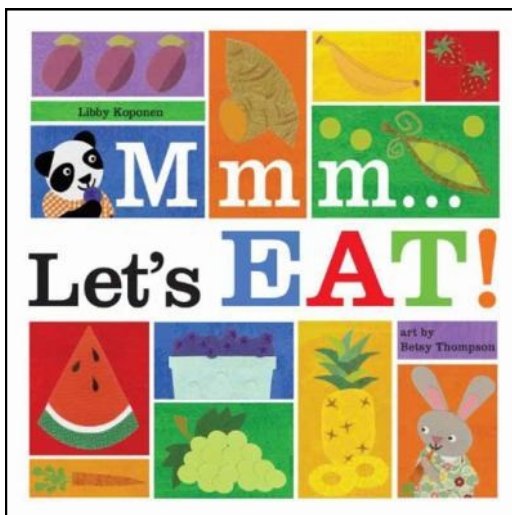
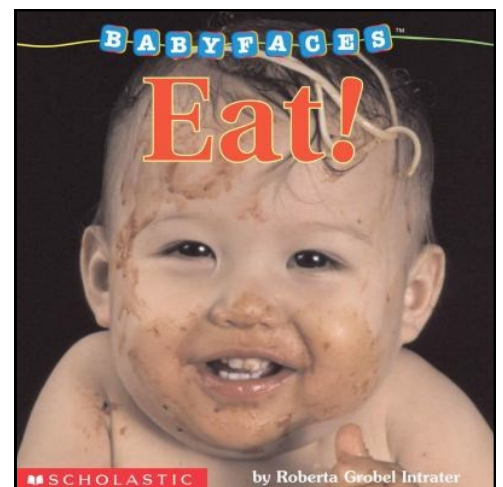
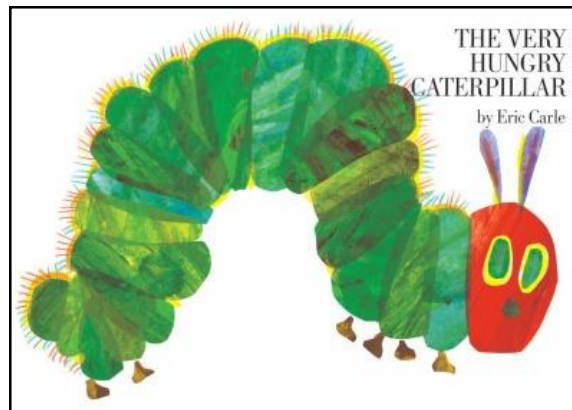
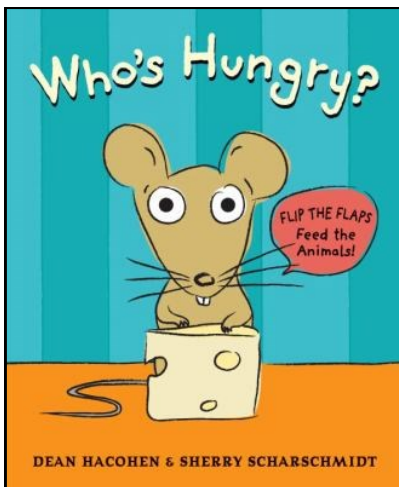
Babies & Toddlers

Week 2: September 19 - 21

Theme: Food!



## Today's books:



# Songs

## Opening (Closing) Song: Happy Day

(tune: "Twinkle, Twinkle, Little Star")

It's a happy, happy day

We can sing and we can play

Wiggle fingers, wiggle toes

Touch your tummy and your nose

Raise your arms and shout hooray! (goodbye!)

On this happy, happy day

## Mix a Pancake, Stir a Pancake

Mix a pancake (*rub baby's back in circles*)

Stir a pancake (*pat baby's back*)

Pop it in a pan (*bounce baby*)

Fry a pancake (*hold baby flat, supporting head*)

Toss a pancake (*lift baby high*)

Catch it if you can (*hold baby close*)



## Apples and Bananas



I like to eat, eat, eat apples and bananas

I like to eat, eat, eat apples and bananas

I like to ate, ate, ate ay-ples and ba-nay-nays

I like to ate, ate, ate ay-ples and ba-nay-nays

I like to eat, eat, eat ee-ples and bee-nee-nees

I like to eat, eat, eat ee-ples and bee-nee-nees

I like to ite, ite, ite i-ples and bi-ni-nis

I like to ite, ite, ite i-ples and bi-ni-nis

I like to ote, ote, ote oh-ples and bo-no-nos

I like to ote, ote, ote oh-ples and bo-no-nos

I like to ute, ute, ute, uh-ples and bu-nu-nus

I like to ute, ute, ute, uh-ples and bu-nu-nus

## Shoo Fly, Don't Bother Me!

Shoo fly, don't bother me, Shoo fly, don't bother me,  
Shoo fly, don't bother me, for I belong to somebody!

I feel, I feel, I feel like a morning star.

I feel, I feel, I feel like a morning star.

Oh, shoo fly, don't bother me, shoo fly, don't bother  
me. Shoo fly, don't bother me,  
For I belong to somebody!

# Action Rhymes and Fingerplays

## Well, Hello Everybody

Well, hello everybody can you touch your nose,  
touch your nose, touch your nose,

Well, hello everybody can you touch your nose,  
touch your nose!

...touch your toes

...pat your head

...rub your tummy



## Plant an Apple

Eat an apple

(*bring hand to mouth*)

Save the core

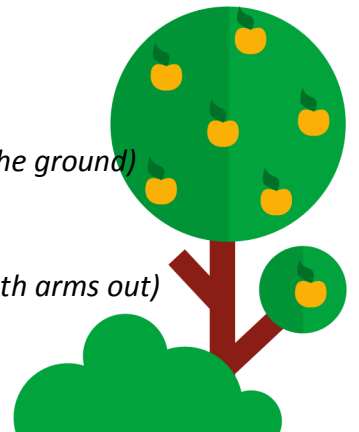
(*make fist with hand*)

Plant the seeds

(*bend down and touch the ground*)

And grow some more!

(*stand up and extend both arms out*)



# Learning Continues at Home!



**Vocabulary** (Knowing the names of things and understanding feelings & concepts)

Why is it important for children to hear a wide range of vocabulary and to expose them to many words?

Children need to know the meaning of words to understand what they are reading.

When you think about it, you know if you are reading a word correctly if you have heard it before. You are sounding it out. The more words children hear, the more ready they will be to make connections between sounding out words and knowing they're pronouncing them correctly.

## Continue the Fun...

### Milk Painting

You'll need: Almond or Cow's milk, dishsoap, Q-tips, food coloring, shallow plates or wide bowls

1. Fill a plate or bowl with milk
2. Drop in at least 2 drops of 4 colors of food coloring.
3. Generously dip the end of a Q-tip in dishsoap, now dip the Q-tip into the milk next to a drop of color.
4. Gently swirl the Q-tip through different colors and you'll see rivers of color starting to form!



## Apps for Laps!

Spending screen time together - talking and thinking about what you see and do - adds the most value and meaning for your child. Try one of these apps with your child at Schlow!



**Bizzy Bear**  
Build



**Feltboard**  
Mother Goose  
on the Loose



**Sid's Science**  
Fair

## What's Happening at Schlow?

### Who's Ready to Sign

Sunday, September 25, 2pm-4pm  
Children's Department



Kids: Have a hoot of an afternoon! Make owl prints, decorate an owl, and learn basic signs with Penn State's Sign Language Organization!



Please visit [schlowlibrary.org/children/events](http://schlowlibrary.org/children/events) for more upcoming programs.