



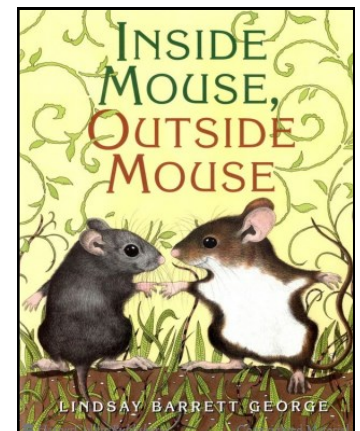
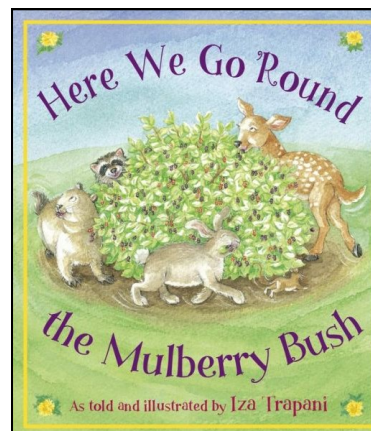
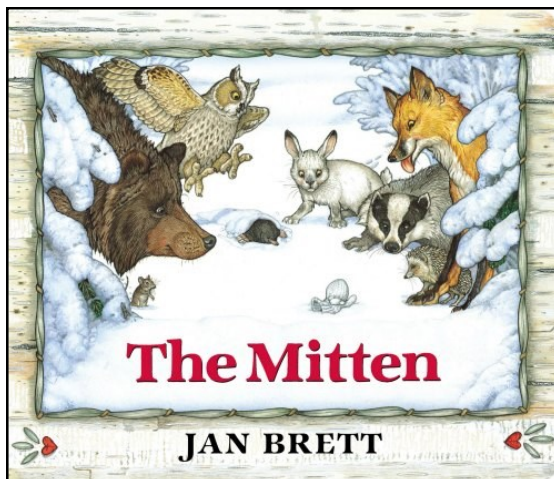
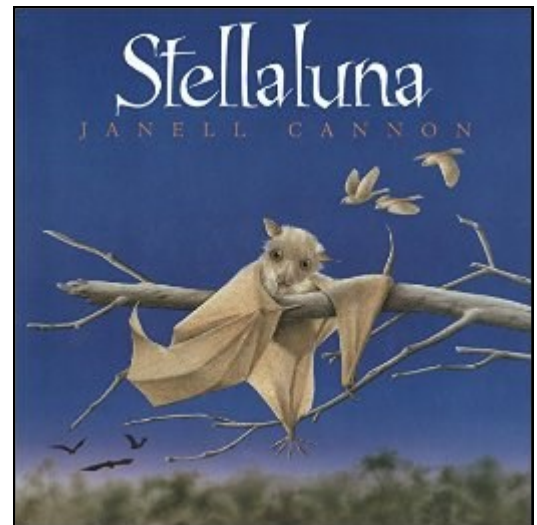
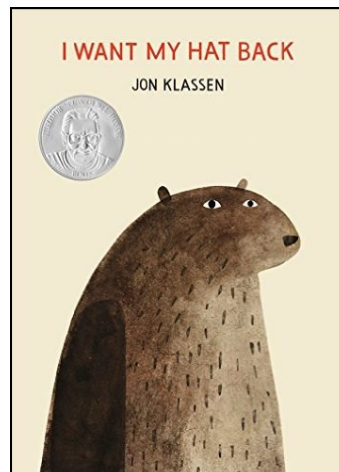
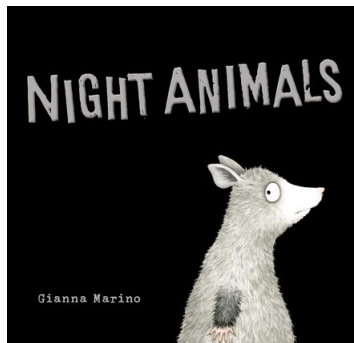
Storytime at Schlow

3s, 4s, and 5s

Week 4: October 4

Theme: Forest Animals

Today's books:



Songs

Opening (Closing) Song: Hands Go Up

(tune: "Twinkle, Twinkle, Little Star")

Hands go up and hands go down
I can turn around and round
I can jump upon two shoes
I can listen, so can you
I can sit, I'll show you how
Storytime is starting now!

If You Want to be an Owl

(Tune: If You're Happy & You Know It)

If you want to be an owl
Shout – Who! Who!
If you want to be an owl
Shout – Who! Who!
Then you get to sleep all day
And at night go out to play
If you want to be an owl
Shout – Who! Who!



I Went to Visit the Woods One Day

I went to visit the woods one day
And I saw a bear across the way
And what do you think I heard it say?
Grrr, grrr, grrr
Grrr, grrr, grrr
Bird - tweet
Owl - whooo



Gray Squirrel

Gray squirrel, gray squirrel
Swish your bushy tail
Gray squirrel, gray squirrel
Swish your bushy tail
Wrinkle up your little nose
Hold a nut between your toes
Gray squirrel, gray squirrel
Swish your bushy tail!

Action Rhymes and Fingerplays

Open, Shut Them

Open, shut them
Open, shut them
Give a little clap, clap, clap
Open, shut them
Open, shut them
Put them in your lap, lap, lap
Creep them, crawl them, creep them, crawl them
Right up to your chin, chin, chin
Open wide, your little mouth - ahhhh
But do not let them in, in, in!

I Saw a Little Bird

I saw a little bird go hop, hop, hop!
I said, "Little bird, won't you stop, stop, stop?"
I went over to the window to say, "How do you do?"
But he shook his little tail, and far away he flew!

Fly, fly, fly, fly away, little bird
Fly, fly, fly, fly away
I went over to the window to
say, "How do you do?"
But he shook his little tail,
and far away he flew!



Learning Continues at Home!

Narrative Skills (telling stories, describing people, places, and events)



The ability to predict and to remember a sequence of events both help children on the road to becoming good readers. After reading a story, help your child practice by answering questions like these together: “What happened first?”, “How did the story end?”, and “What do you remember about the story?”

Saroj Ghoting

Continue the Fun...

Cups, Cups, Cups

Store-bought toys aren't always a necessity when it comes to helping your child practice important motor skills...or just having fun! Collect a variety of cups from your kitchen and let your child be creative. Stack them, group them by color or size, or make a train with them. And, if you introduce other toys into the play, the possibilities are endless!



Apps for Laps!

Spending screen time together - talking and thinking about what you see and do - adds the most value and meaning for your child. Try one of these apps with your child at Schlow!



Bugs and
Bubbles



Go Away
Big Green
Monster



TinyHands
Raccoon
Treehouse

What's Happening at Schlow?



Storytime Registration

Monday, October 10 starting at 9am - Call or stop in to register!

Toddler Learning Centre Registration

Wednesday, October 12 starting at 9am - Call or stop in to register!

814.237.6236 x2 for the Children's

Please visit schlowlibrary.org/children/events for more upcoming programs.