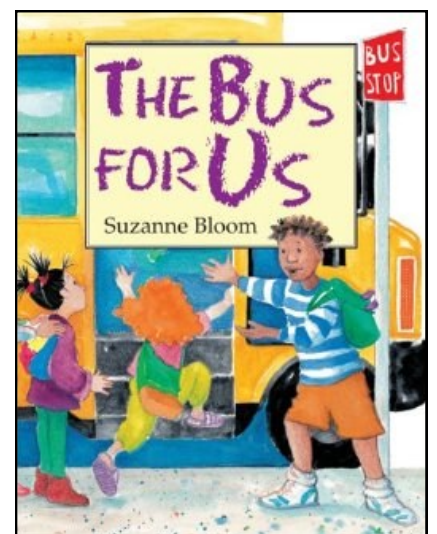
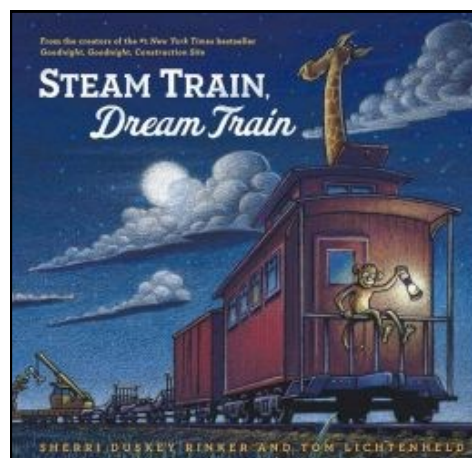
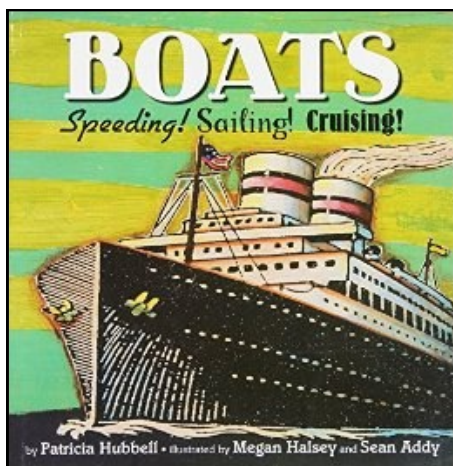
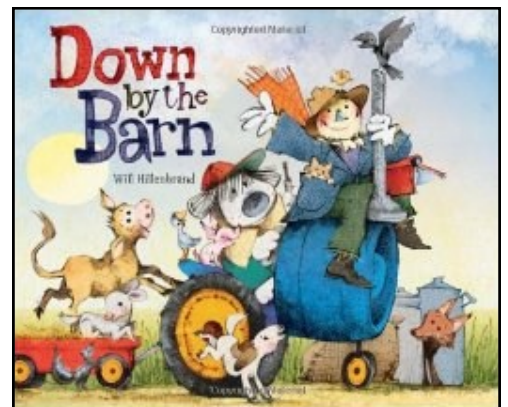
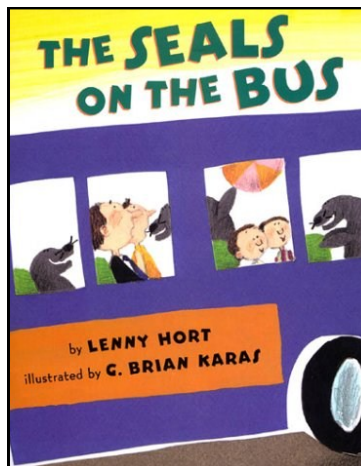


Storytime at Schlow



3s, 4s, & 5s Handout
November 5, 2014
Theme: Things That Go

Today's books:



Songs

Opening (Closing) Song: Hands Go Up

(tune: "Twinkle, Twinkle, Little Star")

Hands go up and hands go down,
I can turn around and round.

I can jump upon two shoes.

I can listen, so can you. *(I can clap and so can you.)*

I can sit I'll show you how, *(I can wave, I'll show you how)*

Storytime is starting now. *(Storytime is done for now!)*

Wheels on the Bus

The wheels on the bus go 'round and 'round

'Round and 'round, 'round and 'round

The wheels on the bus go 'round and 'round

All through the town

The lights on the bus go blink, blink, blink...

The horn on the bus goes beep, beep, beep...

The door on the bus goes open and shut...

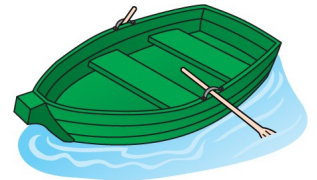
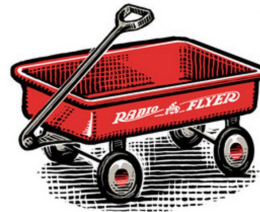
Bumping Up and Down

Bumping up and down in my little red wagon
Bumping up and down in my little red wagon
Bumping up and down in my little red wagon
Won't you be my darling?

One wheel's off and the axle's broken...

Freddie's gonna fix it with his hammer...

Laura's gonna fix it with her pliers...



Row, Row, Row Your Boat

Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream

Action Rhymes and Fingerplays

Little Red Caboose

Little red caboose, chug, chug, chug

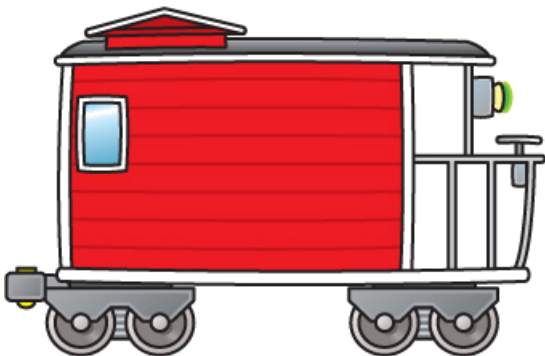
Little red caboose, chug, chug, chug

Little red caboose behind the train, train, train, train

Smokestack on its back, going down the track

Little red caboose behind the train

Woo! Woo!



The Airplane

The airplane has great big wings *(arms outstretched)*

Its propeller spins around and sings "vvvvv!"

(make one arm go round)

The airplane goes up *(lift arms)*

The airplane goes down *(lower arms)*

The airplane flies high

(arms outstretched, turn body around)

Over the town!

(fly around)



Learning Continues at Home



Vocabulary (knowing the names of things and understanding feelings and concepts)

Researchers have found that children with a large vocabulary find it easier to learn to read. Go ahead and use words that are unfamiliar to your child. Don't replace words in books that they may not understand; explain them instead. What happens when YOU don't know the word either? What a great opportunity to show your child what we do when we don't know something!

Saroj Ghoting

Continue the Fun...

Playing Restaurant

Dramatic play - also known as make-believe or imaginative play - is a great time to learn new vocabulary. Whether you use your child's play kitchen or child-safe items in your household kitchen, open a family restaurant! Help your child make a written menu and set the table, providing the vocabulary for different types of food and utensils along the way.



Tired of listening to the same kids' songs over and over?

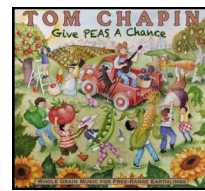
Check out our great CD collection! This week's recommendations include:



Goodnight, Baby
(J CD LEE)



Only One Ocean
(J CD BAN)



Give Peas a Chance
(J CD CHA)

What's Happening at Schlow?



Free Developmental Screenings



Friday, November 7 9am-12pm

Curious about your child's developmental progress? Evaluations are administered by certified therapists from local early intervention agencies!

Please visit schlowlibrary.org/children/events for more upcoming programs.