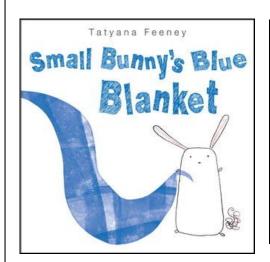
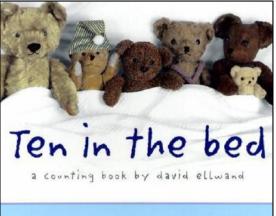


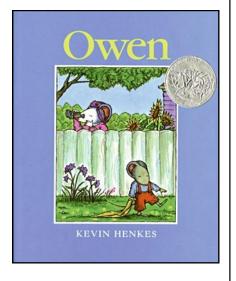
Storytime at Schlow

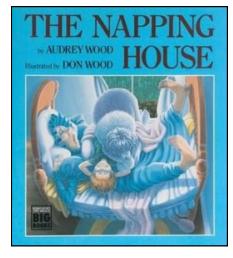
3s, 4s, & 5s Handout October 29, 2014 Theme: Blankets

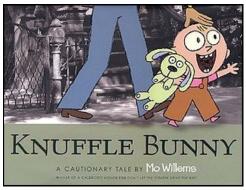
Today's books:











Songs

Opening (Closing) Song: Hands Go Up

(tune: "Twinkle, Twinkle, Little Star")

Hands go up and hands go down, I can turn around and round. I can jump upon two shoes.

I can listen, so can you. (I can clap and so can you.)
I can sit I'll show you how, (I can wave, I'll show you how)

Storytime is starting now. (Storytime is done for now!)

Baa, Baa, Black Sheep

Baa, baa black sheep, have you any wool?

Yes sir, yes sir, three bags full.

One for my master,

One for my dame,

One for the little boy that lives down the lane.

Baa, baa black sheep, have you any wool? Yes sir, yes sir, three bags full!

Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle, little star
How I wonder what you are.

Hey Diddle Diddle

Hey diddle, diddle,
The cat and the fiddle,
The cow jumped over the moon.
The little dog laughed
To see such sport,
And the dish ran away with the spoon!



Action Rhymes and Fingerplays

Fuzzy Blanket

I have a fuzzy blanket
To snuggle in at night
I wrap it all around me
And pull it warm and tight!



I Once Had a Blanket

I once had a blanket, it was fluffy and new,
I once had a blanket, and its color was blue!
I once had a blanket, the prettiest I've ever seen,
I once had a blanket and its color was green!
I once had a blanket, soft as a pillow,
I once had a blanket, and its color was yellow!
I once had a blanket, at the foot of my bed,
I once had a blanket, and its color was red!

Time for Bed

Time for bed, time for bed (tap watch on wrist)

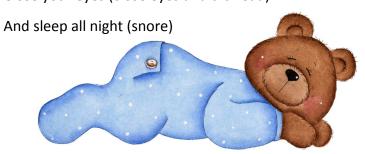
Fluff up the pillow (pretend to fluff pillow)

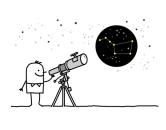
Lay down your head (lay head on hands)

Pull up the blanket (sign "blanket")

Tuck it in tight (hold hands under chin)

Close your eyes (close eyes and tilt head)





Learning Continues at Home

Phonological Awareness (hearing the smaller sounds within words)



Did you know that singing is one way to help children learn the sounds in language which will then help them hear sounds as they learn to sound out words? Songs have a distinct note for each syllable so children hear the rhythm of language and hear words broken down into parts.

Saroj Ghoting

Continue the Fun...

Sound Bags

Collect small bags (little sandwich bags work well) and write an upper and lowercase letter on each bag. Look around the house for small objects that begin with each sound. Once all of the items are collected, dump them out on the table and shuffle the items in the bags. Help your child match the correct object with each letter sound.



Tired of listening to the same kids' songs over and over?

Check out our great CD collection! This week's recommendations include:



Baby Gym (J CD BAB)



Love Bug (J CD RAF)

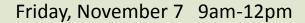


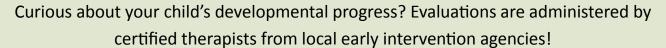
Laurie Berkner Lullabies (J CD BER)

What's Happening at Schlow?



Free Developmental Screenings





Please visit schlowlibrary.org/children/events for more upcoming programs.