

Storytime at Schlow

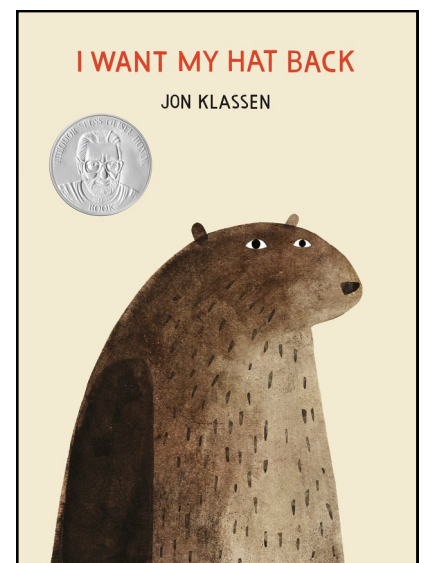
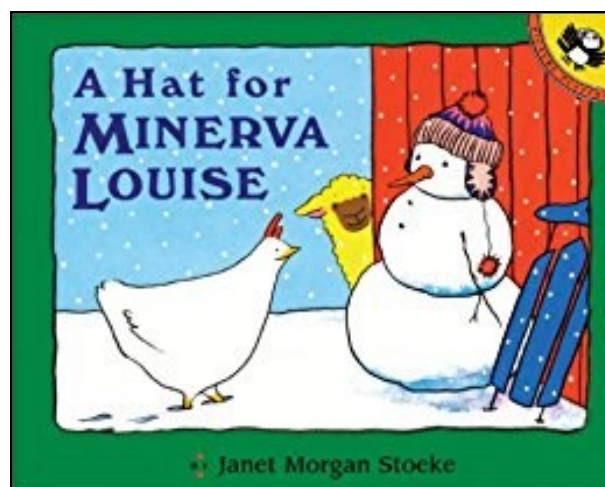
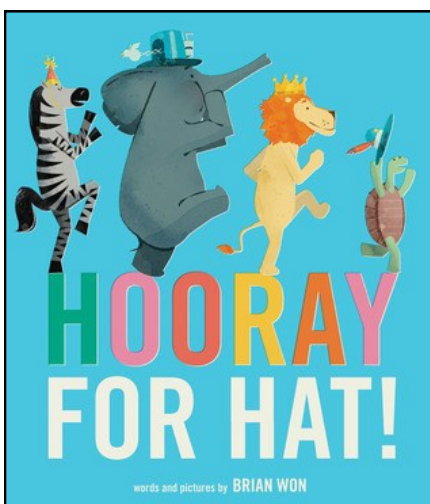
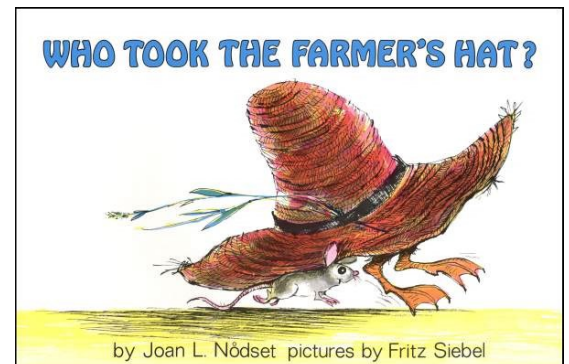
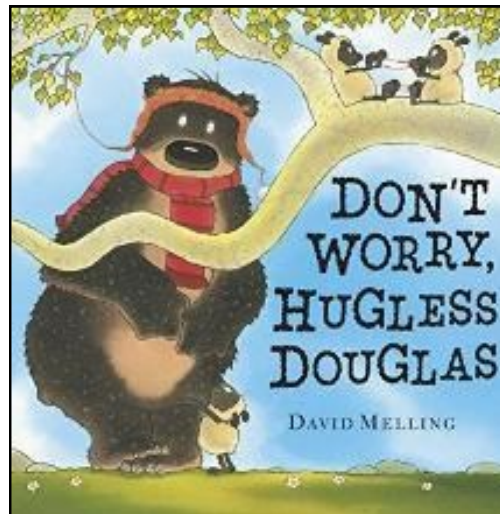
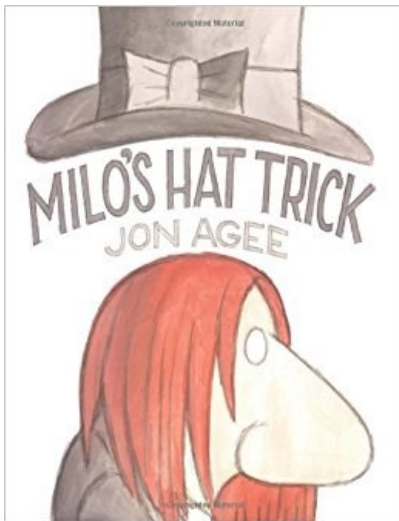
3s, 4s, & 5s Storytime and
Everybody Storytime

Week 3: October 3

Theme: Hats!

SCHLOW
CENTRE
REGION
LIBRARY

Today's books:



Songs

Opening (Closing) Song: Hands Go Up

(tune: "Twinkle, Twinkle, Little Star")

Hands go up and hands go down,
I can turn around and 'round.
I can jump upon two shoes,
I can listen, so can you. (I can clap and so can you)
I can sit, I'll show you how, (I can wave, I'll show
you how)
Storytime is starting now!

The Silly Hat Song

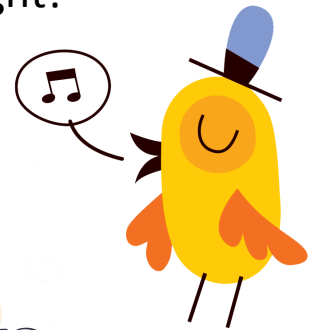
(tune: "This Old Man")

On my head, I wear my hat
It is such a silly hat
That my head will wiggle waggle to and fro
Where else can my silly hat go?
Knee, foot, elbow...

Hats are Blowing

(tune: Frere Jacques)

Hats are blowing
Hats are blowing
In the air
Everywhere!
Every time the wind blows
Someone's hat, away it goes
Hold on tight
And you'll be all right!



Action Rhymes and Fingerplays

Hats on Everyone!

Hats on police officers starchy and blue (salute)
Hats on fire fighters shiny and new (spray with hose)
Hat on marchers in a band (drum)
Hat on astronauts when they land (float)
Hats on farmers made of straw (shovel hay)
Hats on artists when they draw (paint)
Hats on kids out in the sun (shade eyes)
Hat on almost everyone! (hold hands out to side)



Shake Our Shakers

We're going to shake our shakers, Shake them so.....
We're going to shake our shakers, HIGH and LOW!
We're going to shake our shakers, Shake them so....
Until someone says.....STOP!
... fast and slow
... left and right, hold on tight

We're going to shake our shakers, SHAKE THEM
GOODBYE!!

We're going to shake our shakers, SHAKE THEM
GOODBYE!! ...

Until someone says.....STOP!

Learning Continues at Home!



This week's early literacy practice: SING!

How does singing help children get ready to read? Just like books, songs have great vocabulary words, such as "tuffet" or "In a cavern, in a canyon." Hearing new words in context helps children build their vocabularies. In addition, songs have a long tradition of being used as memory boosters! I'm sure many of you can still recite all 50 states because of a song you learned. (clel.org)

Continue the Fun...

Make Music & Song Cubes (via pre-kpages.com)

Materials: tissue box, construction paper, labels

Cover each cube with a different color of construction paper. The first cube will be songs to sing together. Think of a different song for each side - like B-I-N-G-O, Twinkle Twinkle, etc. The second cube should be an action - like clapping, dancing, shaker eggs, stomp your feet, and so on. Then just roll your cubes and see what combination comes up!



Apps for Laps!

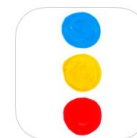
Spending screen time together - talking and thinking about what you see and do - adds the most value and meaning for your child. Try one of these apps with your child at Schlow!



Monkey
Word School
Adventure



More Trucks
by Duck Duck
Moose



Press Here

What's Happening at Schlow?



Block Party

Saturday, October 7

2pm-4pm - Children's Department

Let's party! Join us for family block-building activities.



Please visit schlowlibrary.org/children/events for more upcoming programs.