

Storytime at Schlow

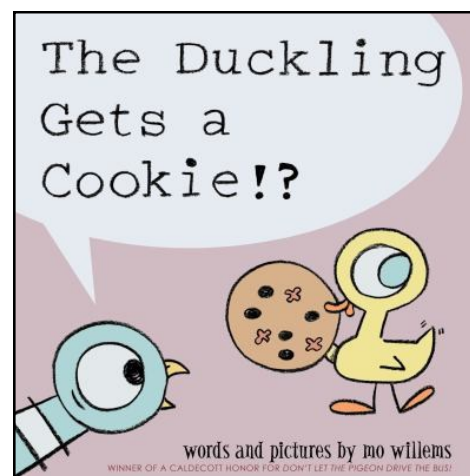
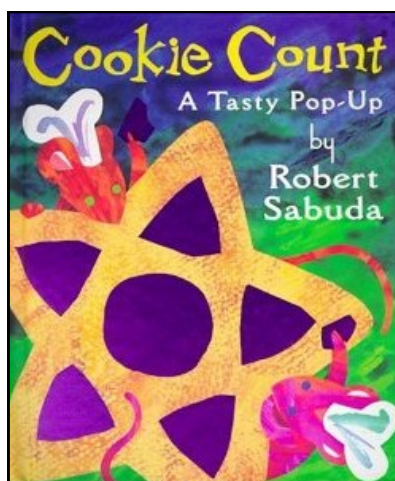
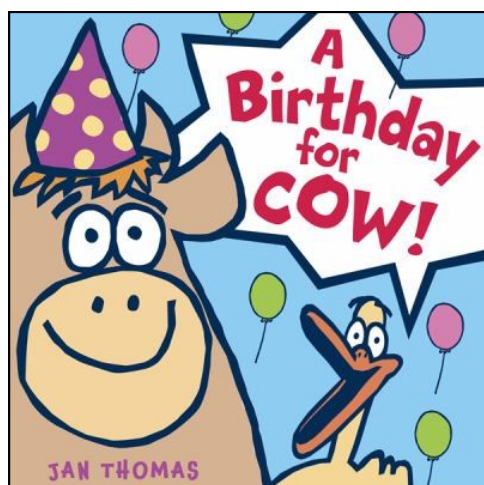
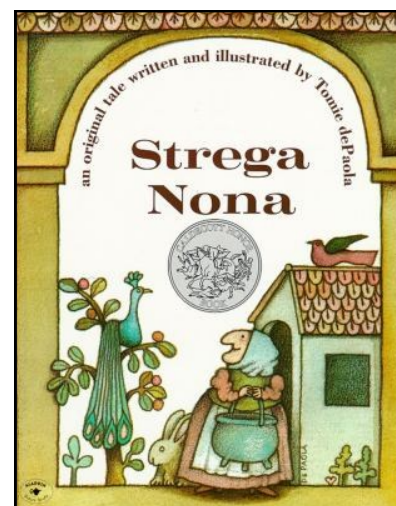
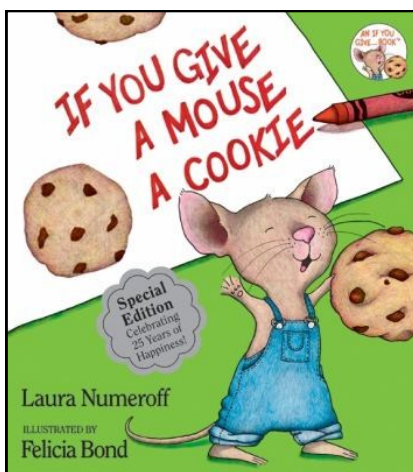
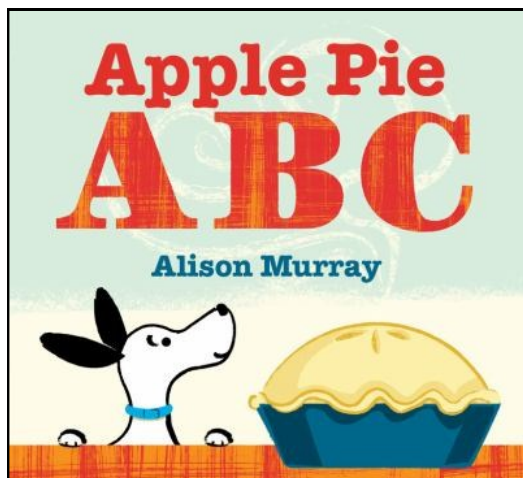


3s, 4s, & 5s Storytime and Everybody Storytime

September 30, 2014

Theme: What's Cookin'?

Today's books:



Songs

Opening (Closing) Song: Hands Go Up

(tune: "Twinkle, Twinkle, Little Star")

Hands go up and hands go down,
I can turn around and round.
I can jump upon two shoes.
I can listen, so can you. *(I can clap and so can you.)*
I can sit I'll show you how, *(I can wave, I'll show you how)*
Storytime is starting now. *(Storytime is done for now!)*

Vegetable Soup

(tune: "The Farmer in the Dell")

The soup is boiling up, the soup is boiling up
Stir slow, around we go
The soup is boiling up

First we add the broth, first we add
the broth

Stir slow, around we go

The soup is boiling up



I'm a Little Teapot

I'm a little teapot

Short and stout

Here is my handle *(one hand on hip)*

Here is my spout *(other arm out straight)*

When I get all steamed up



Do You Know the Muffin Man?

Do you know the muffin man

The muffin man, the muffin man

Do you know the muffin man

Who lives on Drury Lane?

Yes, I know the muffin man

The muffin man, the muffin man

Yes, I know the muffin man

Who lives on Drury Lane



Action Rhymes and Fingerplays

Pudding on a Plate

Pudding on a plate, pudding on a plate

Wibble wobble, wibble wobble

(rock from side to side)

Pudding on a plate!

Candies in a jar, candies in a jar

Shake em up, shake em up

(bounce up and down)

Candies in a jar!

Candles on a cake, candles on a cake

Blow em out, blow em out

(blow gently on baby)

Puff, puff, puff!



Five Little Peas

Five little peas in a pea pod pressed

(hold hand in a fist)

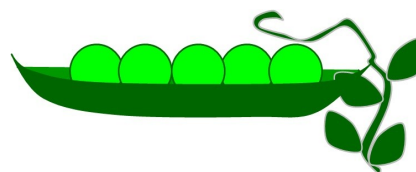
One grew, two grew and so did all the rest

(put thumb and fingers up one by one)

They grew and grew and did not stop

(raise hand in the air very slowly)

Until one day the pod went POP!



Learning Continues at Home

Narrative Skills (telling stories, describing people, places, and events)



The ability to predict and to remember a sequence of events both help children on the road to becoming good readers. After reading a story, help your child practice by answering questions like these together: “What happened first?”, “How did the story end?”, and “What do you remember about the story?”

Saroj Ghoting

Continue the Fun...

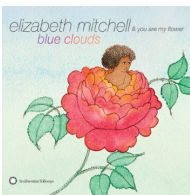
Cups, Cups, Cups

Store-bought toys aren't always a necessity when it comes to helping your child practice important motor skills...or just having fun! Collect a variety of cups from your kitchen and let your child be creative. Stack them, group them by color or size, or make a train with them. And, if you introduce other toys into the play, the possibilities are endless!



Tired of listening to the same kids' songs over and over?

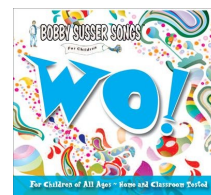
Check out our great CD collection! This week's recommendations include:



Blue Clouds
(J CD MIT)



Sing Me Your Story
(J CD TWO)



Wo!
(J CD SUS)

What's Happening at Schlow?



Storytime Registration - Session 2



Monday, October 6 - Beginning at 9am

Stop by the Library or give us a call at 814.235.7817 to register for the second storytime session. Check our Fall Calendar to make sure the specific dates work for you!

Please visit schlowlibrary.org/children/events for more upcoming programs.