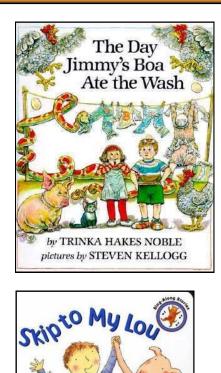


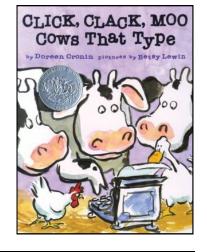
at Schlow

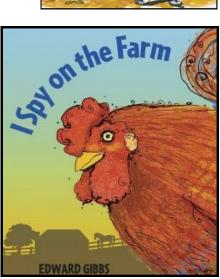
Storvtime

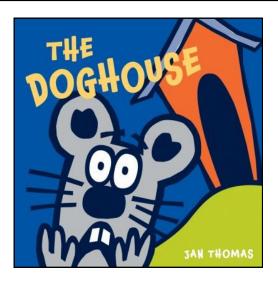
# Today's books:



e Bernard Westcott











### **Opening (Closing) Song: Hands Go Up**

(tune: "Twinkle, Twinkle, Little Star")

Hands go up and hands go down,
I can turn around and round.
I can jump upon two shoes.
I can listen, so can you. (I can clap and so can you.)
I can sit I'll show you how, (I can wave, I'll show you how)
Storytime is starting now. (Storytime is done for now!)

(Words in italics are closing song changes.)

Farm Sounds (tune: "Wheels on the Bus")

The tractor on the farm goes round and round Round and round, round and round The tractor on the farm goes round and round All around the farm

The cow in the barn goes moo, moo, moo The pig in the pen goes oink, oink, oink The hens in the coop go cluck, cluck, cluck The sheep on the hill go baa, baa, baa The ducks in the pond go quack, quack, quack

#### To the Farm (tune: "Twinkle, Twinkle")

Chickens, kittens, piglets, too Donkeys, horses, cows that moo Fish that swim down in the pond Ducklings quacking all day long All these things that you will see If you go to the farm with me!



### I Know a Chicken

I know a chicken (echo) And she laid an egg (echo) Oh, I know a chicken (echo) And she laid an egg (echo) Oh my goodness, it's a shaky egg!

Now shake 'em fast! (repeat chorus) ... shake 'em slow. ... shake 'em up and down.



## Action Rhymes and Fingerplays

**Open, Shut Them** 

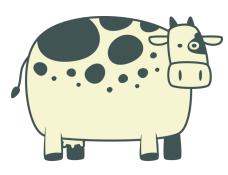
Open, shut them Open, shut them Give a little clap, clap, clap Open, shut them Open, shut them Put them in your lap, lap, lap Creep them, crawl them, creep them, crawl them Right up to your chin, chin, chin Open wide - Ahhhh! - your little mouth But do not let them in, in, in!



The itsy bitsy spider climbed up the water spout Down came the rain and washed the spider out Out came the sun and dried up all the rain And the itsy bitsy spider climbed up the spout again







Phonological awareness (recognizing that letters are different from each other, have names, and represent sounds)

No book handy? When you play with your child with stuffed animals or other animal toys, encourage him or her to make the sounds of animals. When you go for a walk or are talking with your child, talk about animals and the sounds they make. Encourage your child to repeat them. Saroj Ghoting

# Continue the Fun...

## Water "Painting"

This simple art activity will develop your child's fine motor skills (small movements — such as picking up small objects or holding a spoon). Show your child how to dip a paintbrush in a bowl of water and "paint" walls, benches, or other outdoor objects - or colored construction paper if it's cold outside! Talk about why the painting eventually disappears.



## Tired of listening to the same kids' songs over and over?

Check out our great CD collection! This week's recommendations include:



Go Baby Go! (J CD BAB)



(J CD MIT)



Let's Play! (J CD RAF)

# What's Happening at Schlow?

**Pajama Concert** Thursday, September 11, 2014

7pm

Wear your snuggliest pajamas, listen to stories, and discover the unique sound of the bassoon!

*Please visit schlowlibrary.org/children/events for more upcoming programs.*